"Empowering Music Creators via Open-Source ML"

Scott H. Hawley

Professor of Physics Senior Fellow, BDC Technical Fellow, Stability AI / Harmonai



- Research Fellow, Mathematics Group, Kirby Laing Centre for Public Theology (Cambridge UK) @drscotthawley
- Founding Member, AI and Faith
- Board Member, AI Theology
- Board / Faculty Advisor, Waveshaper.ai (Montreal)

Before Belmont (< '06): Supercomputing, Astrophysics, Nonlinear Dynamics At Belmont: Acoustics, Audio, Machine Learning – esp. for Musical Audio Production. Teaching: Physics for Audio Engineering, Deep Learning & AI Ethics

Belmont Data Collaborative (BDC) Fellows Meeting, November 2, 2022

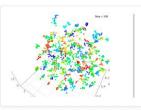
What I like....

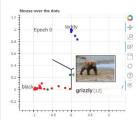
Interdisciplinary talk (esp. on classification), learning via interactive data visualization (esp. 3D), & Jupyter notebooks!

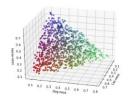
An autograder. There are many like it but this one is mine.

[™] readMe.md

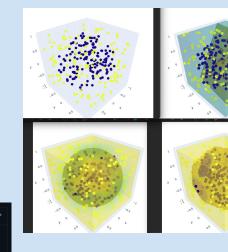
students their scores.







Downloads and runs parts of Google Colab notebooks when they change. (Ideally) Emails



0.2

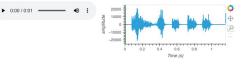
0.4 0.6 0.8

Sample usage with WandB:

wandb.init(project='audio_test')
wandb.log({"playable_spectrograms": playable_spectrogram(waveform)})
wandb.finish()

See example result at https://wandb.ai/drscotthawley/playable_spectrogram_test/

HTML(playable_spectrogram(waveform, specs="waveform", html_only=True)) WARNING:param.Curve: Chart elements should only be supplied a single kdim





Solution States States

First Time Here? (click to expand

Descriptional: Math Discussion (click to expan)

Two Analytics LI1 Helgers, Molasses Slow Eft [®] and Brilliam Celerity Eff [®] are tasked with creating predictive models to map a child's SANTA score into a verdict of Naughty (lower half of the graph) or Nice (upper half) by fitting an S-shaped curve to scores for children judged Naughty [®] or Nice [®] in the past. Let's see how their models compare...



My Role as a BDC Senior Fellow...

...what I was already doing? ML-Audio / AI-Ethics / Interdisc.

- Foster Campus-Wide/Interdisciplinary Discussion/Training/Events
 - re. the impact of data on our fields, our world, esp. our undergraduate students' lives & futures
 - November 28! Stable Diffusion "AI Art" convo w/ WCoA
 - Spring '23: Teaching Honors Symposium on "Classification" (book in progress)
 CODE SECT TITLE HRS INSTR
 HON 1895.01 Honors Colloquium 1.00 Scott

Full Term

Classification: Aristotle to Algorithims

Hawley

- Pursue research project
- Project Belmont's data-scholarly presence in region, nation & world, e.g. giving talks, serving on boards & networking...

ML-Audio Collaboration: Harmonai.org



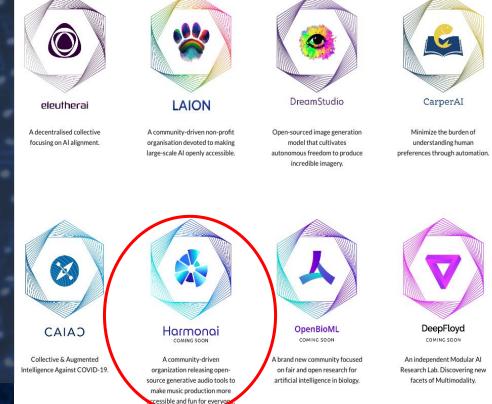
- Harmonai leader Zach Evans (formerly Microsoft Senior Programmer) & I introduced in May...
- "Open Source Collective" of DJs, developers, music producers, researchers,... from stadium-entertainers to Google employees to indie artist/coders
- Goal is to produce tools to *empower* musicians, not replace them!
- We've had huge buy-in from music community: artists *giving us* their catalogs to train models on!
- Focussed on building tools/apps rather than writing papers, but grad students very involved, being mentored & mentoring others – e.g. Belmont's Caleb Koch!

ML-Audio Collaboration: Harmonai

"Stability AI Family":

Open-Source AI: models released to world for free • GPT-J (NLP) Stable Diffusion* \bigcirc (text-to-image) Huge AWS GPU Cluster (450+ nodes x 8 A100s) Research compute 0 grants available!

*All background images made via Stable Diffusion!



If you don't know Stability: raised > \$100 million

Forbes September 9

VENTURE CAPITAL • EDITORS' PICK

Startup Behind Al Image Generator Stable Diffusion Is In Talks To Raise At A Valuation Up To \$1 Billion

Stable Diffusion "a landmark event in the history of Al" - Andrew Ng

Launch Event, Oct 17

Project: "SHAZBOT" (working title)

with Joe Baldridge



like Curb College of ntertainment & Music usiness Audio Engineering Technology Careers

Courses Fa

Faculty

Project: "SHAZBOT" (working title)

- "SHAZAM for Stems": provide a way to track provenance of parts of songs (e.g., drum or bass lines) that get remixed into new music works
- To provide an intervention to benefit the local Nashville community of musicians as well as worldwide
- By offering an additional **revenue stream** (for "neighboring rights")
- => Addresses structural inequality in the music industry ("slush fund")
- ...Using Deep Learning, without BlockChain, without audio steganography
- Similar to detections in **bioacoustics** & gravitational wave astro.
- Baby steps: "Audio Algebra" for mixing & effects using "embeddings"

Campus-Wide Initiative: DATA CONSENT!

Joe & I are building a dataset: "BDCT"

....We're ALL going to be making datasets.

Which means we ALL need to get data-ethics-savvy fast.

e.g.: Student data-harvesting should be subject to IRB.

University-wide language / guidance re. collection, storage, sharing, licensing,...etc.

("<u>Creative Works</u>" page is vague)

cf. "<u>Rights to Use of Student Work</u>" of SCAD.edu – thanks Trudy @ WCoA!

Student Audio Data Release Consent Form

This form concerns the release of anonymized data from student assignments in the AET 3190 "Audio 2" course, in the form of Pro Tools session files including raw audio, automation controls, and mixes.

The purpose of this is an academic study on the possibility of using Deep Learning models to provide attribution to remixed audio parts ("stems") which appear in later recordings, i.e., to provide an additional royalty-tracking and therefore revenue stream for independent musicians who supply parts such as drums and bass lines.

In order to train the Deep Learning model, a dataset is required. In keeping with academic standards of reproducibility, the dataset should be released publicly. Thus, student consent is necessary for the release of their (anonymized) recording projects. The dataset would be "available upon request." See the <u>NYU MedleyDB Dataset</u> (raw audio only) for precedent.

Three options are provided for student consent. *In all 3 cases, students retain the rights to their own recordings;* the differences take the form of *what license is granted to others*. Further information on the license options is provided in the links. Select the option below as per your choice.

1) Creative Commons 4.0: Full release of rights commercial

[_] I, ______ BUID_____ hereby grant Belmont University all rights to use my creative work from Audio 2 recoding project class studio assignment to distribute, remix, adapt, and build upon the material in any medium or format, so long as

Outputs So Far...

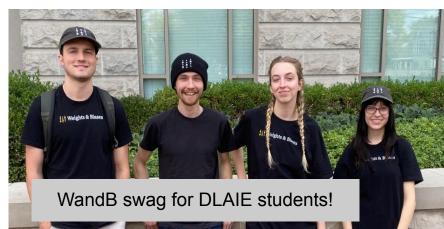
- Progress w/ diffusion models for musical audio gen: <u>Dance Diffusion</u>! (DD, next slide)
- Support code: Two libraries "aeiou" & "prefigure" on GitHub & PyPI. aeiou.viz supported dev. of DD "Harmonai Hangouts" Seminar Series
- **Destructo!** Colab notebook for "audio algebra"
- Draft of Consent Form re. use of student work lawyers.
 Need more help to push for university-wide policy

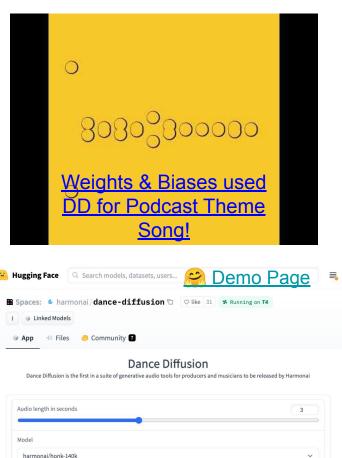
Dance Diffusion

Generative musical audio model: Shapes noise into music, e.g., dubstep, metal, old-timey stuff. Best for short samples, not whole songs. 100% consensual/PD training data!

↓ 0:00 / 0:03







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Any remaining time:

- Talk about CAMPUS-WIDE CLOUD COMPUTE needs? (e.g., Eleuther donated CoreWeave GPUs for DLAIE class)
- Talk about the **NEED FOR MORE PHYSICS FACULTY** ...or...
- Blast the Stable Diffusion launch video? (2 min)

...Thanks! -@drscotthawley

